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ABSTRACT

This book provides practical advice and lessons based on outstanding children's literature, fostering a better understanding of creativity and helping educators and parents recognize and nurture creative thinking in young children in grades K-4. The book describes components of the creative process--fluency, flexibility, originality, elaboration, and problem solving. It presents characteristics of creative thinkers who appear in children's literature, offers a variety of classroom activities that help young learners develop their creative processes, and addresses synergy in the classroom. Each chapter begins with fundamental information about the chapter topic, followed by literature-based activities that may be used as presented or adapted to fit student needs. Each activity falls into sequential segments that may be taught all at once or used individually as shorter lessons. The activities include closure and evaluation procedures, related literature, and ideas for personalizing the lessons. The personalization section includes suggestions for revising lessons to meet the various needs of students, including suggestions for older or more able students and younger or less able students. The book also provides lists for further reading and numerous tips for teachers and parents. Includes author/title and subject indexes. (Contains 143 references.) (Author/SWC)

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